



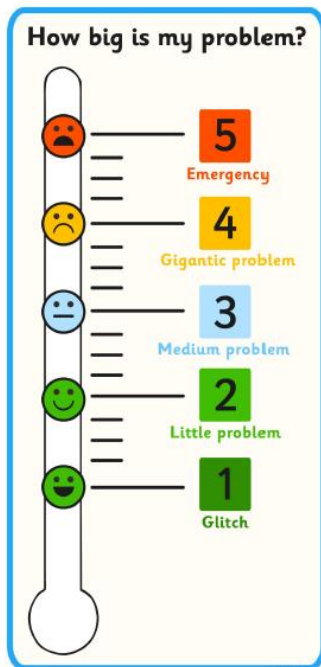
to Oak Class

What is Oak Class all about?

Oak Class is all about getting ready for the big transition ahead.

Lots of work and high (but realistic) expectations with lots of opportunities and fun along the way!

Responsibilities – around school and for themselves, their actions – developing independence.

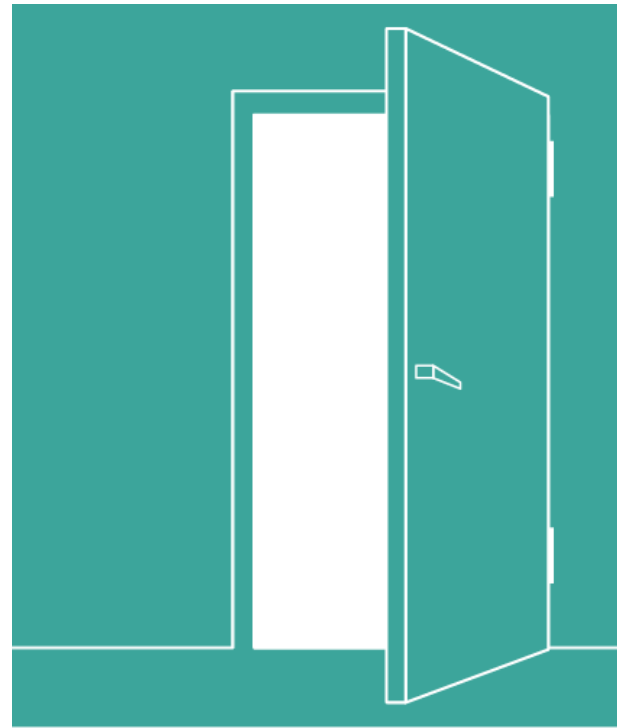


Staffing

I am the main class teacher Monday to Friday supported by Miss Steer in the mornings.

Miss Tarsky takes over on Friday afternoon to teach RE & World Views each week and art and music every other term.

Mr Tanner comes in for PE on a Tuesday.



Please feel free to speak to me first thing if there is something I should know or arrange to come in at the end of the day if you need more time and email anytime.



TRUST

Be honest. Be reliable.
Be a good friend.

RESPECT

Have good manners.
Look after things.

Treat others how you would expect to be treated.
Understand that everyone is different.
Listen when someone is talking and take turns.

COURAGE

Try your best.
Think positive.

Don't give up - ask for help. Try new things.

KINDNESS

Be loyal.
Use kind words.

Look after one another and include everyone.

COMMUNITY

Share your ideas.
Work as a team.
Encourage one another.

CREATIVITY

Be yourself.
Use your imagination.

Class agreement

FIXED MINDSET VS GROWTH MINDSET

I'M NOT
GOOD AT THIS.

I GIVE UP.

IT'S GOOD ENOUGH.

I MADE A MISTAKE.

THIS IS TOO HARD.

I AM REALLY
GOOD AT THIS.

I WILL NEVER BE AS
CLEVER AS THEM.

I CAN'T DO THIS.

I CAN'T MAKE THIS
ANY BETTER.

THEY CAN'T DO IT.

I CAN'T DO THIS YET.

I'LL USE SOME OF THE
STRATEGIES I HAVE LEARNT.

IS THIS MY BEST WORK YET?

THIS WAS MY FIRST
ATTEMPT IN LEARNING.

IF SOMETHING IS HARD,
IT MEANS I AM LEARNING.

I UNDERSTAND THIS BECAUSE
I HAVE BEEN PRACTISING.

I'M GOING TO FIND OUT
HOW THEY DO THAT.

THIS IS GOING TO TAKE TIME
AND EFFORT TO MASTER.

IMPROVEMENTS CAN
ALWAYS BE MADE.

HOW CAN I HELP THEM
TO UNDERSTAND THIS?



Resourceful



Resilient



Reflective



Reciprocity



Relational approach

Attachment relationships have a direct bearing on children's capacity to succeed in school.

Relationships and a sense of belonging are key to good mental health for all.



Rolling programme and topic web

Year B 2023/24	Autumn	Spring	Summer
Science	Properties and changes of materials. Evolution and inheritance.	Earth and space.	Light. Electricity.
RE	What does it mean to be a Muslim in Britain today? Was Jesus the Messiah?	What does it mean if God is holy and loving? Why is the Torah so important to Jewish people?	What would Jesus do? What matters most to Humanists and Christians?
PSHE	Being in my world. Celebrating difference	Dreams and Goals. Healthy Me.	Relationships. Changing me. Financial literacy. First Aid.
Computing	Systems and searching. Video editing.	Selection in physical computing. Flat-file databases.	Vector drawing. Selection in quizzes.
History	How did a pile of dragon bones help to solve an ancient Chinese mystery?	Why was winning important?	
Geography	Why are mountains so important?	How is climate change?	
DT	Playgrounds (structures).	Seasonal/healthy food	
Art	Chinese art (sculpture).	Still life (drawing and painting)	
Music	Dynamics, pitch and texture (Mendelssohn).	Film music.	

- Swimming (instead of 2nd PE)
- Trip to Lyme Regis (28 Sept)
- RAF Harrowbeer (Jan)
- Foodie! (March)
- Residential (Jun)

Oak Class Topic Web - Autumn 2023

PE Basketball
Health and fitness
Swimming



Art
Chinese art



RE/World Views
What does it mean to be a Muslim in Britain today?
Was Jesus the Messiah?



Music
Dynamics, pitch and texture



Geography
Why are mountains so important?



Science
Evolution and inheritance
Properties and changes of materials



DT
Playgrounds



History
How did a pile of dragon bones help to solve an ancient Chinese mystery?



Computing
Systems and searching
Video editing



PSHE
Being in my world.
Celebrating difference.



Spanish
The high street, asking for and giving directions, times of the day, short stories, keeping fit, numbers to 50 and food.



Homework



Homework is set on Monday and due in the following Monday. It is important that children complete the homework that is set not only because it supports the work we are doing in class but also to get children ready for future expectations of secondary schools.

Spellings:

6 games on Spelling Shed (they can play more if they want to!) Some children will be consolidating the patterns we teach in class, others will have personalised lists to support them with high frequency words and patterns that they are not yet secure with. They then choose 5 of their words and use them in a sentence so it's not just about being able to spell a word, it's understanding what it means and being able to use it in context.

Homework



Maths: TTRS – 10 games/mins (they can play more if they want to!)

A 'securing' sheet:

- Year 5 – 20 questions based around the four operations – focus on fluency, accuracy and mental calculations
- Year 6 – 40 questions – as above but with questions that cover topics that we usually only visit once a year.

The additional questions are to help consolidate those topics – regularly revisiting helps embed the learning.

Task	Monday	Tuesday	Wednesday	Thursday	Friday
Write the value of the underlined digit.	4 <u>7</u> 2	<u>9</u> 51	4,8 <u>6</u> 4	<u>7</u> ,098	5, <u>3</u> 60
Complete the calculations.	$573 + 20 =$	$2,870 + 3,000 =$	$6,019 + 6 =$	$855 + 400 =$	$4,739 + 70 =$
Complete the calculations.	$46 \times 10 =$	$75 \times 100 =$	$270 \div 10 =$	$6,100 \div 100 =$	$3,800 \div 100 =$
Complete the calculations.	$5 \times 6 \times 2 =$	$4 \times 3 \times 3 =$	$3 \times 8 \times 2 =$	$8 \times 4 \times 5 =$	$7 \times 2 \times 6 =$

AR




There are opportunities to read every day either as part of our carousel activities in the mornings or in a 10 minute 'calm down' session after lunch.

STAR reading tests are carried out every term to record progress and quiz results and book choices are monitored.

If they are reading books from home - fantastic - all they need to do when they have finished reading is look up the book on the AR system and complete the quiz. It doesn't matter if the book isn't on AR (every once in a while) - we are aiming to encourage the children to read for pleasure as well as show off their comprehension skills and boost their vocabulary.

Microsoft Teams

< All teams



Oak Class ...

Home page

Class Notebook

Classwork

Assignments


Grades


Reflect


Insights


Channels

General

**General** Posts Files +




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**Karen Barlow** 12/07 18:44
Nice belly!

↩ Reply

03 September 2023

**Karen Barlow** 03/09 21:20

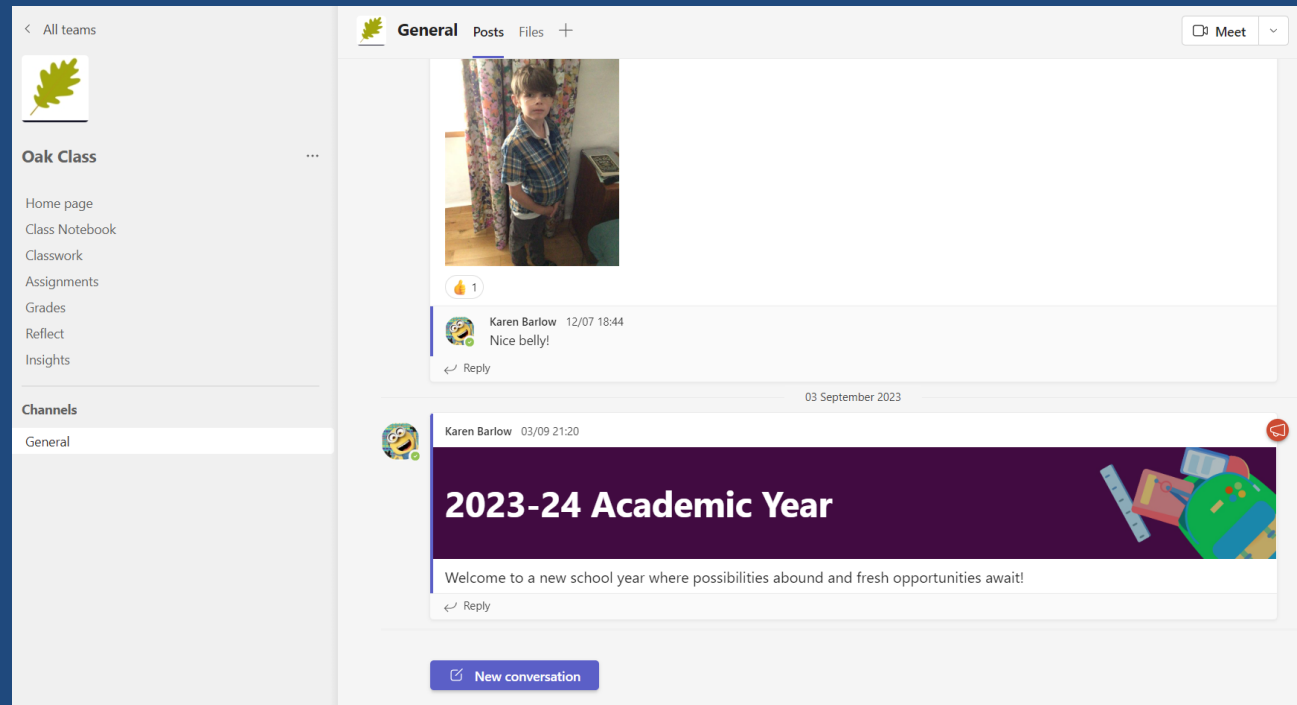
2023-24 Academic Year



Microsoft Teams



All children have their own account and I often post messages, reminders, files or songs for them to access and learn. They can also use this to message me for password reminders or anything else they think I need to know!



Online safety



With the increased access children have to devices that can connect to the internet, it has never been more important to understand how to be safe when using online content.

Whether children are accessing images, online games, social media platforms or just surfing the web, as part of their homework, they need to remain safe.

Online Safety is an important part of keeping children safe at Broadhempston Primary School. We have extensive security measures in place in school, which are monitored both internally and externally, to help safeguard pupils from potential dangers or unsuitable material.

Online safety



Online safety is taught to all pupils as part of our PSHE and computing schemes of work and we also cover additional topics half termly demonstrating how to stay safe and behave appropriately online.

For parents, we regularly post online safety guides on our Facebook page and these can also be found on our website with lots of other information to help raise awareness of this important subject area.



Any questions?

(and no . . . I don't expect you to put your hands up!)