

Remembering & Understanding

Applying & Analysing

Creating & Evaluating



### SCIENCE: Living things and their habitats

Explore and compare differences between things that are living, dead and have never been alive  
Habitats and microhabitats  
Food chains  
Match animals with their habitats

### ENGLISH

- **FICTION:** Augustus and his Smile by Catherine Rayner – learning the text and writing our own stories
- **NON-FICTION** – Rosa Park's fact file – researching why Rosa is significant and writing a fact file about her life
- **POETRY** – African animal riddle poetry – listening to, joining in with and writing our own African animal riddle poems

**MATHS:**  
Addition and Subtraction within 20 (Y1) and 100 (Y2)  
Money  
Place Value to 50 (Y1)  
Multiplication and Division  
Length and height  
Mass, capacity and temperature

### FaB

Who is Muslim and how do they live (part 2)?  
  
Why does Easter matter to Christians?

**GEOGRAPHY:** How does the geography of Kampong Ayer compare with the geography of where I live?



### SCIENCE: Seasonal change through Spring

Observe changes through Spring  
Observe and describe weather changes and how day length varies

### COMPUTING:

1. Making music
2. Pictograms

Favourite Fruit	
= 1 person	

### MUSIC

Kapow! – African call and response song



### PSHE (Jigsaw):

1. Dreams and Goals
2. Healthy Me

### Forest School

Cross curricular learning taken outside



### ART:

African sunset painting



**DESIGN AND TECHNOLOGY:**  
African textiles  
Pasta Maasai necklaces



### HISTORY:

World War I: Why was Charles I sent to prison?

