

**Broadhempston Village Primary School  
School Life Group  
Supporting The Ethos, Vision, Values and Developments Of Our School**



**Welcome to Broadhempston  
Our Vision  
Together we are happy, respectful,  
able to flourish and grow.**

**Together**

As a school we will ensure that we are deeply rooted in our local community and the history and future of our school and locality.

**Happy and respectful**

We believe that a happy child is a successful one. We strive to consciously create an environment of respect and inclusion and to support an understanding of diversity in our school, wider community, and the world.

**Flourish & Grow**

All our pupils will receive a personalised approach to ensure that everyone is able to succeed. We will provide equity for all. We will ensure that all pupils have access to a wide range of experiences that motivate and inspire them to develop a lifelong love of learning. They will be aspirational and driven to become the best version of themselves.



**Together we are happy, respectful, able to flourish and grow.**

## School Life Group terms of reference

### 1. Background

Broadhempston Village Primary School is part of The Link Academy Trust. The school's Governing body is the Totnes Local Board. In addition to the Local Board, the school has formed a School Life Group to promote partnership between the school, pupils, and parents. The School Life Group will be the forum for sharing, discussing, and supporting the developments in school. It also provides an opportunity for parent views to be represented and discussed. The School Life Group will complement the PTFA and the Local Board.

### 2. Purpose of the School Life Group

The School Life Group will:

- support the Academy Head to help achieve the School's Vision and Values and British values (Appendix 1)
- provide a forum for sharing and discussion on matters relevant to the school offer and experience for the children.
- through minutes & via Governor Rep, communicate with the Totnes Local Board, PTFA, parents and the local community.
- strengthen and develop engagement with the community and parents.

The School Life Group will not discuss the following matters:

- School policies and procedures relating to general curriculum issues & details.
- Issues relating to individual children or staff.
- Individual complaints or grievances.

These issues should be referred directly by individual parents to the class teacher in the first instance or the Exec Academy Head.

### 3. Membership of the committee

Role	Person	Appointment and term
Academy Head	Karen Barlow	For duration of post
Representative Governor from Totnes Local Board		For duration of post
Staff representative	Therese Carwithen	For duration of post
PTFA representative		
BIRCH CLASS REPRESENTATIVE		Elected by parents of the class for a period of 1 year
SYCAMORE CLASS REPRESENTATIVE		Elected by parents of the class for a period of 1 year
OAK CLASS REPRESENTATIVE		Elected by parents of the class for a period of 1 year
Community representative	TBC	Appointed by Academy Head for duration of 1 year

*Together we are happy, respectful, able to flourish and grow.*

A member of the School Life Group may be re-elected and re-appointed after their term by election.

Membership may vary according to the structure of classes in school, but members already voted on will remain in place until the end of their period of membership.

If a member acts in a way that is considered by other members to undermine the objectives of the group, their membership shall be terminated if the majority of parent members agree. Termination of membership would be confirmed in writing to the member by the Chair.

#### **4. Meetings of the committee**

- The School Life Group will meet at least once a term (4 times a year), September, December, March & July
- The meeting will be chaired by the Local Governing Board representative.
- Minutes of the meetings will be made available on the school website (and be notified via the school app) but the meetings will not be open to the public.
- The Chair of the committee will take minutes and circulate to the group for agreement.
- A standing agenda and report from the Head will be circulated ahead of each meeting by the Chair to allow parent rep to read and ask questions at the meeting. Parents reps should also seek any issues parents of their class would like raised for discussion at the meeting.
- Class Parent Representatives are expected to cascade information to their classes and invite feedback/ideas and suggestions in advance of the meeting. Reps are expected to attend each meeting or send their questions and any discussion topics to the Chair ahead of the meeting.
- Reps are encouraged to fully participate in discussions and positively represent the views of their classes. Each rep will have the opportunity to raise matters pertaining to their classes under "Parent Rep Feedback" so long as it falls within the scope of the School Life Group.
- Meetings will be held after school in the village hall and last approximately 1 hour. Meetings will be calendared for the year ahead at the start of the academic year.
- The impact of its work and Terms of Reference will be reviewed annually at the end of each academic year, initiated by the Chair

#### **During the meetings:**

We will:

- Respect confidentiality and never name individual teachers, pupils, members of staff or other parents.
- Support and be guided by the Chair of the meeting.
- Keep to time and the agreed agenda.
- Attempt to keep individual contributions brief.
- Respect others' opinions and ideas by letting them finish without interruption.

#### **Meetings for 2024 /25**

- **Initial meeting / re launch: Monday 8<sup>th</sup> July 2:30-3:30 pm**
- **Monday 23<sup>rd</sup> September 2:30-3:30 pm**

*Together we are happy, respectful, able to flourish and grow.*

- **Monday 2<sup>nd</sup> December 2:30-3:30 pm**
- **Monday 17<sup>th</sup> March 2:30-3:30 pm**
- **Monday 7<sup>th</sup> July 2:30-3:30 pm**

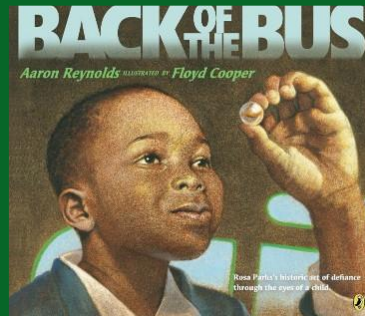
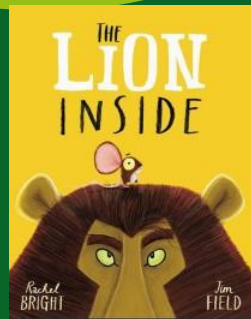
*Together we are happy, respectful, able to flourish and grow.*

# Our Values: are the bedrock of our school



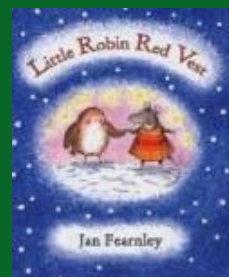
## Courage

To be brave, try new things, speak up and be heard but know when to listen.



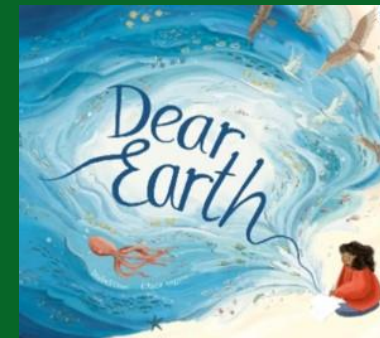
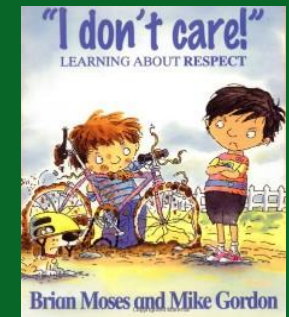
## Kindness

To be friendly, generous and considerate.



## Respect

Considering everyone and everything.



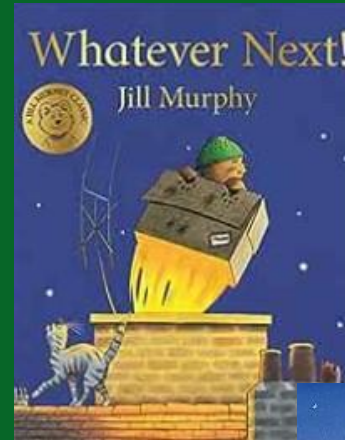
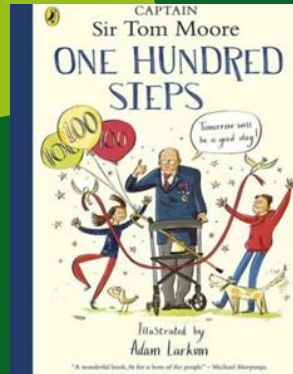
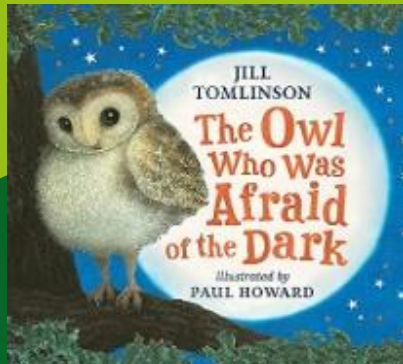
Stories support our understanding of our values

Together we are happy, respectful, able to flourish and grow.

## Trust



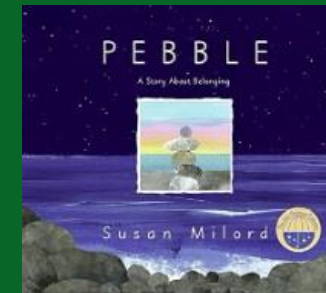
To believe in the truth, or ability of someone or something.



## Community



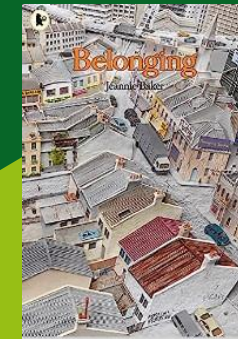
Belonging to and serving our school, village and the wider world.



## Creativity



To transform our ideas, imagination, and dreams into reality.



Together we are happy, respectful, able to flourish and grow.

## **British Values Statement**

At Broadhempston School we value the diversity of backgrounds of all pupils, families and the wider school community.

The Department for Education states that there is a need: ***“To create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs”.***

### **The Department for Education defines British Values as follows:**

- Respect for democracy and support or participation in the democratic process.
- Respect for the basis on which the law is made and applies in our country.
- Support for equality of opportunity for all.
- Support and respect for the liberties of all within the law.
- Respect for and tolerance of different faiths and religious and other beliefs.
- At Broadhempston School, we actively promote British values in the following ways:
- Our school reflects British values in all that we do. We aim to nurture our children on their journey through life so they can grow into safe, caring, democratic, responsible and tolerant adults who make a positive difference to British society and to the world. We encourage our children to be creative, unique, open-minded and independent individuals, respectful of themselves and of others in our school, our local community and the wider world.
- Democracy
- Rule of Law
- Individual Liberty
- Mutual Respect and Tolerance of Those with Different Faiths and Beliefs

**Together we are happy, respectful, able to flourish and grow.**