Year 1/2 Scheme of work overview

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| **Autumn 1** | | | |
| Lesson | Ref | Theme | Objectives |
| 1 | Y1 W1 | Celebrating birthdays. | Deepen knowledge and understanding of celebrations in different cultures.  Recognise that birthdays are milestones for children and are celebrated all over the world. |
| 2 | Y1 W2 | Recognising similarities between words in  different languages. | Listen carefully to be able to recognise words in Spanish, making use of English.  Understand that some words in other languages are very similar to English but are pronounced differently.  Be able to understand and respond with: ‘Sí/No’.  Learn a simple song to use at the end of each lesson. |
| 3 | Y1 W5 &7  *(Choose activities from each week to fill the session.)* | Reacting to food items. | Understand some expressions used to express likes and dislikes.  Remember to use the words ‘thank you’.  Listen to and join in singing a simple song, reinforcing some new language expressing likes and dislikes.  Listen to and join in singing a song with actions.  Take part in a circle game, responding in Spanish. |
| 4 | Y1 W8 | Learning everyday language through a song. | Learn a song containing routine language which can be integrated into everyday classroom activity. |
| 5 | Y1 W9 | Celebrating linguistic diversity; recalling numbers  to 3 or to 6. | Recognise and celebrate other languages spoken by children in the class.  Recognise and count numbers 1 to 3 (or to 6). |
| 6 | Y1 W11 & 12  *(Choose activities from each week to fill the session.)* | Feelings. | Interpret moods depicted on illustrations and listen to the word for each mood/emotion in Spanish, recognizing its meaning.  Recognise previously learned language, such as Bonjour!  Work out meaning of word(s) through interpreting tone of voice.  Use imagination to continue a conversation in English. |
| Story for this term: El Secreto (Y1 L3) | | | |

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| **Autumn 2** |
| Recap key skills and vocabulary from Autumn 1 lessons.  Story for this term: No David (Y1 L16) |

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| **Spring 1** | | | |
| Lesson | Ref | Theme | Key skills and activities |
| 7 | Y1 W17 &18  *(Choose activities from each week to fill the session.)* | Watching and joining in with a simple finger rhyme.  Numbers 1 to 3 and patterns. | Take part in a simple finger rhyme.  Reinforce numbers one to three in and out of sequence.  Listen with enjoyment to a short song, noticing the pattern of the song with each line beginning with a number. |
| 8 | Y1 W19 | Exploring language. | Explore the sounds of words in different languages.  Understand that some languages have a different writing script and observe one of the letters. |
| 9 | Y1 W20 | Warm up song for PE lesson. | Join in a warm up song following instructions. |
| 10 | Y1 W26 | A vowel sound | Link sounds to letters, focusing on the sound of the letter ‘e’ in both English and Spanish.  Understand that individual letters might make a different sound in a foreign language. |
| 11 | Y1 W28 | Imitating accents. | Have fun trying to say words in a Spanish ‘way’ and imitate a Spanish accent. |
| 12 | Y2 W1 | Performing actions to a song. | Perform actions to a song following teacher’s example.  Join in singing repeated words and phrases in a traditional song |
| Story for this term: David va al colegio (Y1 L23) | | | |

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| **Spring 2** |
| Recap key skills and vocabulary from Spring 1 lessons.  Story for this term: La lechera (Y1 W29) |

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| **Summer 1** | | | |
| Lesson | Ref | Theme | Objectives |
| 13 | Y2 W5, 6 & 7  *(Choose activities from each week to fill the session.)* | Colours and patterns. | Learn the names of two colours.  Recognise them as they occur in a simple song and respond with actions, demonstrating understanding.  Notice patterns and be able to continue the sequence.  Join in a circle game, passing an item around the circle and responding by saying a word audibly.  Join in singing a familiar song with actions.  Recognise the names of four colours. |
| 14 | Y2 W8 | Recognising the names of shapes. | Recognise names of three shapes by recognising similarities between English and Spanish.  Recognise previously-learned adjectives, linked to a noun.  Demonstrate understanding by responding to  a series of words in Spanish. |
| 15 | Y2 W15, 16, 17 & 18  *(Choose activities from each week to fill the session.)* | In the fruit shop. | Be able to say the names of two or three fruits.  Understand that different countries may have different currencies, represented by a different symbol to £.  Join in singing a song to learn a key phrase for asking the price of an item.  Interact with others, negotiating plans and taking turns in a conversation.  Listen to each other’s views and preferences,  identifying contributions by each group member. |
| 16 | Y2 W24, 25  *(Choose activities from each week to fill the session.)* | The seaside. | Use maps and atlases to identify where the coast can be found around the UK, France, Spain, Portugal, Italy.  Understand and identify physical features and human features.  Discuss how some of the Spanish words could be remembered.  Join in singing the chorus of a song. |
| 17 | Y2 W27 & 28  *(Choose activities from each week to fill the session.)* | Buying food at the seaside. | Know the names of four popular food/drink items for use in a role play and be able to say them with accurate pronunciation.  Recall previously learned language and use it in  similar contexts.  Recall four new items of vocabulary and use the new words in a simple conversation. |
| 18 | Y2 W20 | A holiday song. | Join in singing a song to a familiar tune, joining in actions in time to the rhythm of the song.  Perform a simple song with actions to an audience. |
| Story for this term: Quien soy? (Y2 W2 & 3) | | | |

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| **Summer 2** |
| Recap key skills and vocabulary from Summer 1 lessons.  Story for this term: Alarma en la jungle (Y2 W4) |