Year 3/4 Scheme of work overview

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| **Autumn 1** |
| Lesson | Ref | Content | Key skills and activities |
| 1 | Y3 L1 | Numbers 0-10 | Letter strings – ua, ie, ei Links between some sounds and spellings Recognise number of syllables in words  |
| 2 | Y3 L2 | Greetings, asking and saying how you are | Listen and respond to rhymes Imitate pronunciation Notice accents Notice how punctuation may vary between English and Spanish – e.g. upside down question mark Participate in a short exchange |
| 3 | Y3 L3 | Classroom instructions | Auditory discrimination between un/una Making Spanish sounds and practising new letters – rr, j Listen to and follow simple commands |
| 4 | Y3 L4 | Ask for and give name | Recognise a question form Practise the pronunciation of the letter string – ll Perform a simple communicative task |
| 5 | Y3 L5 | Ask for and state age | Understand and respond to a question Make links between some sounds and spellings and recognise familiar words in written form Recognise how accents alter pronunciation – ñ |
| 6 | Y3 L6 & 7 | Colours | Perform actions to a Spanish song Know how to pronounce the letter j in Spanish Read familiar words with accurate pronunciation Respond to a question Experiment with writing by producing short sentences using verb, adjective and connective |

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| **Autumn 2** |
| Recap key skills and vocabulary from Autumn 1 lessons  |

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| **Spring 1** |
| Lesson | Ref | Content | Key skills and activities |
| 7 | Y3 L8 & 9 | Fruit and food items | Recognise singular and plural items and how they affect the verb – gusta/gustanMatch phonemes to graphemesLetter sounds – c, z and letter string ieUse knowledge of sound patterns to devise a short ‘rap’ |
| 8 | Y3 L10 | Days of the week | Join in reading a storyMatch sound to the written wordRe-arrange familiar sentences into the correct word orderCopy correctly |
| 9 | Y3 L11 | Months of the year | Imitate pronunciation of a native speaker, focusing on specific key sounds and letter stringsListen to a sequence of words and provide the next word in the sequence |
| 10 | Y4 L1 & 2 | Parts of the body | Listen to and follow a short storyIdentify adjectives in a text and recognise that they canchange spellingsListen for specific words and phrasesPronounce some words accuratelyUnderstand that all nouns have a genderAsk how to say something in Spanish |
| 11 | Y4 L3 | Asking for a Spanish translation | Identify sound of letters rr in SpanishRecite a nursery rhymeFollow a short text as it is read aloud and demonstrateunderstanding of the text through drawing |
| 12 | Y4 L4 | Zoo animals  | Follow a story using visual cluesScan a text to identify key words |

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| **Spring 2** |
| Recap key skills and vocabulary from Spring 1 lessons  |

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| **Summer 1** |
| Lesson | Ref | Content | Key skills and activities |
| 13 | Y4 L4 & 5 | Letters of the alphabet | Recognise some letters of the alphabetAsk and answer questionsSay five vowel sounds in Spanish Know the sound of the letter I in SpanishRead familiar words with accurate pronunciationWrite a short sentence adapting a model, using noun, verb and adjective |
| 14 | Y4 L8 & 9 | Members of the family | Present a short role play introducing family members, asking and answering questionsRe-order words to form a short, simple sentenceRecognise plural nouns |
| 15 | Y4 L10 & 11 | Pets | Follow a story in Spanish and join in reading repeated phrases in the textRecognise word classes: nouns and verbsUnderstand simple rules for converting singular nounsinto pluralsAsk and answer questions about petsIdentify the sound of the letter j in several words |
| 16 | Y4 L16 & 17 | Hobbies | Identify a common sound in a list of verbsIdentify strategies for learning vocabularyAttempt to write short phrases from memoryRecognise positive and negative statements in English and SpanishRead and understand a short paragraph with familiar vocabulary and structuresMemorise and present one or two spoken sentences, possibly linking sentences with a connective |
| 17 | Y4 L18 &19 | Numbers 15 – 30 | Follow and understand an interview between two speakers talking about hobbiesConduct a short interview in Spanish asking and answering questionsConduct a survey in Spanish  |
| 18 | Y4 L19 & 20 | Transport, weather and clothes  | Know the names of some major airports and ports in SpainUnderstand different possibilities for travelling abroadPack an imaginary suitcase for a holiday, labelling a drawing |

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| **Summer 2** |
| Recap key skills and vocabulary from Summer 1 lessons  |