Year 3/4 Scheme of work overview

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| **Autumn 1** | | | |
| Lesson | Ref | Content | Key skills and activities |
| 1 | Y3 L1 | Numbers 0-10 | Letter strings – ua, ie, ei  Links between some sounds and spellings  Recognise number of syllables in words |
| 2 | Y3 L2 | Greetings, asking and saying how you are | Listen and respond to rhymes  Imitate pronunciation  Notice accents  Notice how punctuation may vary between English and Spanish – e.g. upside down question mark  Participate in a short exchange |
| 3 | Y3 L3 | Classroom instructions | Auditory discrimination between un/una  Making Spanish sounds and practising new letters – rr, j  Listen to and follow simple commands |
| 4 | Y3 L4 | Ask for and give name | Recognise a question form  Practise the pronunciation of the letter string – ll  Perform a simple communicative task |
| 5 | Y3 L5 | Ask for and state age | Understand and respond to a question  Make links between some sounds and spellings and recognise familiar words in written form  Recognise how accents alter pronunciation – ñ |
| 6 | Y3 L6 & 7 | Colours | Perform actions to a Spanish song  Know how to pronounce the letter j in Spanish  Read familiar words with accurate pronunciation  Respond to a question  Experiment with writing by producing short sentences using verb, adjective and connective |

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| **Autumn 2** |
| Recap key skills and vocabulary from Autumn 1 lessons |

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| **Spring 1** | | | |
| Lesson | Ref | Content | Key skills and activities |
| 7 | Y3 L8 & 9 | Fruit and food items | Recognise singular and plural items and how they affect the verb – gusta/gustan  Match phonemes to graphemes  Letter sounds – c, z and letter string ie  Use knowledge of sound patterns to devise a short ‘rap’ |
| 8 | Y3 L10 | Days of the week | Join in reading a story  Match sound to the written word  Re-arrange familiar sentences into the correct word order  Copy correctly |
| 9 | Y3 L11 | Months of the year | Imitate pronunciation of a native speaker, focusing on specific key sounds and letter strings  Listen to a sequence of words and provide the next word in the sequence |
| 10 | Y4 L1 & 2 | Parts of the body | Listen to and follow a short story  Identify adjectives in a text and recognise that they can  change spellings  Listen for specific words and phrases  Pronounce some words accurately  Understand that all nouns have a gender  Ask how to say something in Spanish |
| 11 | Y4 L3 | Asking for a Spanish translation | Identify sound of letters rr in Spanish  Recite a nursery rhyme  Follow a short text as it is read aloud and demonstrate  understanding of the text through drawing |
| 12 | Y4 L4 | Zoo animals | Follow a story using visual clues  Scan a text to identify key words |

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| **Spring 2** |
| Recap key skills and vocabulary from Spring 1 lessons |

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| **Summer 1** | | | |
| Lesson | Ref | Content | Key skills and activities |
| 13 | Y4 L4 & 5 | Letters of the alphabet | Recognise some letters of the alphabet  Ask and answer questions  Say five vowel sounds in Spanish  Know the sound of the letter I in Spanish  Read familiar words with accurate pronunciation  Write a short sentence adapting a model, using noun, verb and adjective |
| 14 | Y4 L8 & 9 | Members of the family | Present a short role play introducing family members, asking and answering questions  Re-order words to form a short, simple sentence  Recognise plural nouns |
| 15 | Y4 L10 & 11 | Pets | Follow a story in Spanish and join in reading repeated phrases in the text  Recognise word classes: nouns and verbs  Understand simple rules for converting singular nouns  into plurals  Ask and answer questions about pets  Identify the sound of the letter j in several words |
| 16 | Y4 L16 & 17 | Hobbies | Identify a common sound in a list of verbs  Identify strategies for learning vocabulary  Attempt to write short phrases from memory  Recognise positive and negative statements in English and Spanish  Read and understand a short paragraph with familiar vocabulary and structures  Memorise and present one or two spoken sentences, possibly linking sentences with a connective |
| 17 | Y4 L18 &19 | Numbers 15 – 30 | Follow and understand an interview between two speakers talking about hobbies  Conduct a short interview in Spanish asking and answering questions  Conduct a survey in Spanish |
| 18 | Y4 L19 & 20 | Transport, weather and clothes | Know the names of some major airports and ports in Spain  Understand different possibilities for travelling abroad  Pack an imaginary suitcase for a holiday, labelling a drawing |

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| **Summer 2** |
| Recap key skills and vocabulary from Summer 1 lessons |