

Remembering & Understanding

Applying & Analysing

Creating & Evaluating

SCIENCE: Animals, including humans

Animal groups – birds, mammals, reptiles, amphibians, fish
Animal diets – carnivore, herbivore, omnivore
Animal structures
The human body and 5 senses



ENGLISH

- **FICTION:** Snail and the Whale – Writing journey stories
- **NON-FICTION** – Dear Greenpeace – letter writing
- **POETRY** – A First Book of the Sea – poetry about the sea

MATHS:

Fractions
Time
Place Value to 100 (Y1)
Statistics (Y2)
Position and direction
Revision

SCIENCE: Plants

Identify and name a variety of common and wild garden plants, including deciduous and evergreen trees.
Identify and describe the structure of plants and trees.

COMPUTING:

1. Digital writing
2. Introduction to animation



**Forest School day
Friday 19th April**

Outdoor art
Team building
Welly walks
Seasonal change
Cooking
Whittling



**ART:
LS Lowry**



**DT:
Structures**



FaB:

Who is Jewish and how do they live (part 2)?

How should we care for the world and others and why does it matter?

MUSIC

Vocal and body sounds
(Theme: By the sea)



PSHE (Jigsaw):

1. Relationships
2. Changing me

HISTORY: Local history

Why is the history of my locality significant?



PE:

- Athletics
- Rounders
- Tennis
- Ultimate frisbee

GEOGRAPHY: Why do we love being by the seaside so much?

