

# Long Term Curriculum Map & Long Term Planned Personal Development Opportunities

## Long Term Curriculum Map

### Broadhempston rolling programme EYFS

	<b>Autumn Amazing me! / Christmas</b>	<b>Spring 1 Space</b>	<b>Spring 2 Animal world</b>	<b>Summer Roots, shoots, and moon boots</b>
Literacy	Traditional Nursery Rhymes The Little Red Hen The Traditional Christmas story	Whatever Next! Hey Diddle, diddle. Twinkle, Twinkle little star.	The bad tempered ladybird Animal Homes	Jasper's Beanstalk Traditional Nursery Rhymes Gardening for Children Giraffes can't dance
Maths	White Rose			
Utw	Plant bulbs Signs of Autumn & winter Comparing photos of us now and when we were a baby. Comparing where we live and where others live.	Signs of Spring Plant seeds- what do plants need to survive?	Signs of Summer, summer scavenger hunt Harvest vegetables	
Physical	Fundamental skills Invasion games Gymnastic skills	Throwing and catching Dance	Team building / problem solving Athletics	
Communication & Language	Role play linked to English text. Children introduce to story maps. Adults to role models friendship language & asking questions to help with learning.	Children encouraged to contribute to 'wow words wall'. Small world play encouraged with adults.	Children encouraged to offer ideas and feelings in full sentences.	
Expressive Art & Design	Self-portraits, hand prints 'Head, shoulders, knees and toes / Hockey Cokey.	Space -chalk pictures on black paper, bubble painting planets Space station small world play Animal printing, small world animal homes.	Using natural materials to press into clay. Observational drawing and painting of flowers and plants.	
PSHE	Settling into school skills -meeting buddies, building friendships, understanding routines. Jigsaw -Being in my world & Celebrating difference	Jigsaw – Dreams and goals Healthy me	Jigsaw -Relationships Changing me	
RE	Being special: Why do Christians perform Nativity plays at Christmas?	What times /stories are special? Why do Christians put crosses in an Easter garden?	Why is the word God so important to Christians? What places are special and why?	
Hook or visit	<b>World Views:</b> <b>Buckfast Abbey- Christmas workshops and storytelling. Exploration of Abbey.</b> <b>Dartmoor wildlife Park: animal encounters</b> <b>DT: Cooking: Ocombe Farm professional kitchen visit and make</b>	<b>Science: Paignton Zoo- animals &amp; habitats – meet zoo ranger</b>  <b>PE/Music:</b> <b>African dance/drumming</b>	<b>Science: Riverford – locally grown fruit &amp; veg.</b>  <b>Science/English:</b> <b>Plymouth Aquarium</b>	

## Long Term Curriculum Map &amp; Long Term Planned Personal Development Opportunities

## Broadhempston rolling programme (Year 1 and 2) Year A – 2022/23

	Autumn	Spring	Summer
Science	Living things and their habitats (Y2)	Animals, including humans (Y2)	Plants (Y1)
Taught each term	Seasonal change		
History	Who is the greatest history maker? (Focus on Florence Nightingale)	World War I: Why was Charles I sent to prison?	What does it take to become a great explorer?
Geography	Why does it matter where my food comes from?	How does the geography of Kampong Ayer compare with the geography of where I live?	How does the weather affect our lives?
DT	Cooking & nutrition: Making healthy smoothies	Textiles: Puppets	Structures: Houses/Mechanisms: cars
Art	Fruit and vegetable printing (Printing inc. Digital Art)	African sunset painting	Flowers in art (Drawing and painting)
Music (Y2)	Musical me	African call and response song (Theme: Animals)	Dynamics, tempo, timbre and motifs (Theme: Space)
Spanish	TAUGHT OVER THE YEAR FOLLOWING LA JOLIE RONDE Y1/2 PROGRAMME		
FaB (RE)	Who is Muslim and how do they live (part 1)? Why is Christmas important to Christians?	Who is Muslim and how do they live (part 2)? Why does Easter matter to Christians?	What is the good news Jesus brings? What makes some places sacred to believers?
PSHE (Y2)	Being me in my world Celebrating difference	Dreams and goals Healthy me	Relationships Changing me
Computing	IT around us Digital photography	Making music Pictograms	Robot algorithms Intro to quizzing
Hook or visit	<b>DT: Cooking: Ocombe Farm professional kitchen visit and make</b>	<b>Science: Paignton Zoo- animals &amp; habitat – meet zoo ranger</b>	<b>Science: locally grown fruit &amp; veg. Food miles.</b>

**Broadhempston rolling programme (Year 1 and 2) Year B – 2023/24**

	Autumn	Spring	Summer
Science	Uses of everyday materials (Y1 & 2)	Plants (Y1 & 2)	Animals, including humans (Y1)
Taught each term	Seasonal change		
History	How do our favourite toys and games compare to those of the children of the 1960s?	Pompei: How do we know so much about where Sappho used to live?	Why is the history of my locality significant?
Geography	How does a compass help us?	What is the geography of where I live?	Why do we love being beside the seaside so much?
DT	Cooking & Nutrition: Riverford farm visit	Electrical circuits & beebots	Levers/sliders
Art	Figures and faces (Sculpture)	Self-portraits (Drawing and painting)	Seascapes (Drawing, painting, collage)
Music (Y1)	Timbre and rhythmic patterns (Theme: Fairytales)	Pitch and tempo (Theme: Superheroes)	Vocal and body sounds (Theme: By the sea)
Spanish	TAUGHT OVER THE YEAR FOLLOWING LA JOLIE RONDE Y1/2 PROGRAMME		
FaB (RE)	Who made the world? What does it mean to belong to a faith community?	What do Christians believe God is like? Who is Jewish and how do they live (part 1)?	Who is Jewish and how do they live (part 2)? How should we care for the world and others, and why does it matter?
PSHE (Y1)	Being me in my world Celebrating difference	Dreams and goals Healthy me	Relationships Changing me
Computing	Technology around us Digital painting	Moving a robot Grouping data	Digital writing Introduction to animation
Hook or visit	<b>DT: Cooking: Riverford Field kitchen visit and make</b>	<b>PE/Music: African dance/drumming</b>	<b>Science/English: Plymouth Aquarium or Wembury Beach with rangers</b>

## Long Term Curriculum Map &amp; Long Term Planned Personal Development Opportunities

## Broadhempston rolling programme (Year 3 and 4) Year A – 2022/23

	Autumn	Spring	Summer
Science	Forces & Magnets (Y3)	Rocks(Y3) States of Matter (Y4)	All living things (Y4) Plants (Y3)
History	How did the arrival of the Romans change Britain?	How did life change from the stone age to the iron age? (2023) Who were the Anglo-Saxons and how do we know what was important to them?	What did the Vikings want in Britain?
Geography	Why do so many people live in megacities?	Why are jungles so wet and deserts so dry?	How and why is my local environment changing?
DT	Chocolate boxes using nets	Sewing- textiles	Mechanisms- pop up story books
Art	Printing and Rangoli patterns	Work of Other Artists: Henri Rousseau Collage (overlapping and montage): Rainforest scene.	Drawing and Painting: Cave art
Music (Y1)	Adapting and transposing motifs	Body and tuned percussion	Samba and Carnival sounds and instrumental
Spanish	TAUGHT OVER THE YEAR FOLLOWING LA JOLIE RONDE Y3/4 PROGRAMME		
FaB (RE)	What do Hindus believe God is like? Incarnation/God: What is the trinity? Christmas	What does it mean to be a Hindu in Britain today? Salvation: Why do Christians call the day Jesus died good? Easter	Kingdom of God: When Jesus left what was the impact of Pentecost? Why do some people think that life is like a journey and what significant events mark this?
PSHE	Being me in my world Celebrating difference	Dreams and goals Healthy me	Relationships Changing me
Computing	(Y4) Computer systems and networks – the internet Creating media – audio editing	Programming A – repetition in shapes Programming B – repetition in games	Creating media – photo editing Data and information – Data logging
Hook or visit	<b>Roman Soldier visit (History)</b>	<b>Kent's Cavern to link with rocks, fossils and the Stone age. (Science and History)</b>	<b>Wild wise overnight camping trip (PSHE). Adventurous activity – paddleboarding and climbing wall (PE).</b>

**Broadhempston rolling programme (Year 3 and 4) Year B – 2023/24**

	Autumn	Spring	Summer
Science	Electricity (Y4) Trip – energy from waste plant Plymouth	Animals including humans (Y3) Animals including humans (Y4)	Light (Y3) Sound (Y4)
History	How did the lives of Ancient Britons change during the Stone Age?	Bronze Age Britain: What is the secret of the standing stones?	How do artefacts help us to understand the lives of people in Iron Age Britain?
Geography	How do the biggest earthquakes not always cause the most damage?	Beyond the Magic Kingdom: what is the Sunshine State really like?	How can we live more sustainably?
DT	Cooking & nutrition: Make bread and a healthy accompaniment.	Circuit: Make a torch	Programming: light up boxes
Art	Sculpture	Sculpture	Painting and drawing: Narrative art
Music	Ballads	Pentatonic melodies and compositions	Jazz
Spanish	TAUGHT OVER THE YEAR FOLLOWING LA JOLIE RONDE Y3/4 PROGRAMME		
FaB (RE)	What do Christians learn from the creation story? How do festivals and family life show what matters to Jewish people?	People of God: What is it like to follow God? How do festivals and worship show what matters to a Muslim?	Gospel: What kind of world did Jesus want? How and why do religious people try to make the world a better place?
PSHE	Being me in my world Celebrating difference	Dreams and goals Healthy me	Relationships Changing me
Computing	(Y3) Computer systems and networks – connecting computers. Creating media – animation.	Creating media – desktop publishing Data and information – branching databases	Programming A – sequence in music Programming B – events and actions
Hook or visit	<b>Energy from Waste plant Plymouth – visit (science)</b>	<b>Visit to Exeter Mosque (RE and Worldviews) Dartmoor – Bronze age sites (History)</b>	<b>Adventurous activity - Bear Trails and canoeing (PE)</b>

**Broadhempston rolling programme (Year 5 and 6) Year A – 2022/23**

	Autumn	Spring	Summer
Science	Forces.	Animals including humans: Healthy lifestyles. Living things and their habitats: Birth to old age.	Living things and their habitats: Life cycles. Living things and their habitats: Classification.
History	Why did Britain once rule the largest empire the world has ever seen?	How does Dartmoor reflect our national military history?	Why did the ancient Maya change their way of life?
Geography	Why is fair trade fair?	Who are Britain's National Parks for?	How do volcanoes affect the lives of people on Heimaey?
DT	Building bridges (structures).	Moving toys (mechanical systems).	Fashion and textiles (textiles).
Art	British textile designers (printing).	Dartmoor landscapes	Gargoyles
Music	Theme and variations (Pop Art).	Music, sound and colour (Holi festival).	Traditional music (South and West Africa). Drumming
Spanish	TAUGHT OVER THE YEAR FOLLOWING LA JOLIE RONDE Y5/6 PROGRAMME		
FaB (RE)	Why do Hindus want to be good?	Creation and science – conflicting or complementary? What did Jesus do to save human beings?	How can following God bring freedom and justice? How does faith help people when life gets hard?
PSHE (Y1)	Being me in my world Celebrating difference	Dreams and goals Healthy me	Relationships Changing me
Computing	Internet communication. Webpage creation.	Variables in games. Introduction to spreadsheets.	3D modelling. Sensing.
Hook or visit	<b>Tamar bridge visit – meet a design technician</b> <b>Visit the Box Museum &amp; Gallery</b>	<b>Dartmoor National Park Visit</b>	<b>Residential – water based</b>

# Long Term Curriculum Map & Long Term Planned Personal Development Opportunities

## Broadhempston rolling programme (Year 5 and 6) Year B – 2023/24

	Autumn	Spring	Summer
Science	Properties and changes of materials. Evolution and inheritance.	Earth and space	Light. Electricity.
History	How did a pile of dragon bones help to solve an ancient Chinese mystery?	Why was winning the Battle of Britain in 1940 so important?	The story of the Trojan Horse: historical fact, legend or classical myth?
Geography	How is climate change affecting the world?	Why are mountains so important?	What is a river?
DT	Programming.	Seasonal food – cooking and nutrition	Fairground rides (electrical systems).
Art	Chinese art (sculpture).	Still life (drawing and painting).	Greek theatre masks (drawing and sculpture).
Music	Dynamics, pitch and texture (Mendelssohn).	Film music.	Musical theatre.
Spanish	TAUGHT OVER THE YEAR FOLLOWING LA JOLIE RONDE Y5/6 PROGRAMME		
FaB (RE)	What does it mean to be a Muslim in Britain today? Was Jesus the Messiah	What does it mean if God is holy and loving? Why is the Torah so important to Jewish people?	What would Jesus do? What matters most to Humanists and Christians?
PSHE (Y1)	Being me in my world Celebrating difference	Dreams and goals Healthy me	Relationships Changing me
Computing	Sharing information. Video editing.	Selection in physical computing. Flat-file databases.	Vector drawing. Selection in quizzes.
Hook or visit	<b>Science: Jurassic Coast fossil hunting</b>	<b>DT: Field to Fork visit</b>	<b>Greek Day - food and dress. Debating democracy.</b>  <b>Residential – Moorland based</b>

## Broadhempston Personal Development Opportunities

## Core Offer

During their time in our school, children will be offered the opportunity to:

- Create an outdoor fire and cook something on it
- Meet an inspirational person
- Have the opportunity to take part and compete in a sporting event
- Have the opportunity to perform in front of an audience
- See our forest school in every season.

We believe that a broad, balanced, creative curriculum will enable children to flourish. With this in mind we have implemented a programme of enriching activities, visits and memorable experiences which underpin our core offer.

**Pupil Voice:** Eco council, School council, School Ambassadors, Buddy system, Play leaders

**Class assemblies** All children will take part in class assemblies, sharing their learning with parents

**Experience events linked to the church calendar:** Harvest, Christmas Nativities, Carol concerts, Mothering Friday, Easter and leavers service. In keeping with our core values, we also support charity events across the year.

**Music Wider opportunities:** children will have regular opportunities to have taster days/ and blocked lessons (usually ½ a terms worth) learning to play a range of instruments including recorders, clarinets, djembes and ukuleles. These lessons will be supported by music specialists as part of the wider opportunities available to Devon schools.

School choir is open to all and performs at whole school events, in local community and within special music events held by local secondary schools.

Peripatetic teachers offer Guitar, recorders & flute lessons

**Additional curriculum weeks/days** (in addition to arts week) where parents are invited to join us:

Health and well-being week, Harvest in a day workshops, Computing & Internet safety week

Science week~ including a day for parents to join children in lessons

PE days ~ a day for parents to join children in lessons.

**Sport:** In addition to a normal range of sports, children will be able to take part in fencing, archery, cross-country events, learning a martial art, as well as having the opportunity to work alongside dance specialists to choreograph their own dance and perform to an audience.



## Long Term Curriculum Map & Long Term Planned Personal Development Opportunities

	Autumn	Spring	Summer
<b>Yearly hooks, visits, experts, community links etc</b>	<ul style="list-style-type: none"> <li>• Forest school days</li> <li>• Displays in the village shop</li> <li>• Eco council to action plan for the year- maintain green flag award</li> <li>• Life skills event for Y5/6</li> <li>• Choir to attend local old folks home to entertain</li> <li>• School to support village carol service</li> <li>• Sports events (timetabled for year)</li> <li>• School to support Village Christmas fair</li> <li>• Charity events: Children in Need, Rowcroft Rudolf run</li> <li>• Cultural champion to visit KS2 – diversity, tolerance, racism Q&amp;A. also leads an assembly about faith.</li> <li>• Artist in residence for arts week</li> <li>• EYFS / KS1 Nativity performance</li> <li>• Termly visits to preschool by EYFS lead</li> </ul>	<ul style="list-style-type: none"> <li>• Displays in the village shop</li> <li>• Forest school days</li> <li>• Science week: supported by PTFA: Expert in the field to offer unique &amp; bespoke experience</li> <li>• Fair trade conference – &amp; link with local shop</li> <li>• Fair trade coffee morning held by Y5/6 for local community</li> <li>• Choir attend SDCC community music event</li> <li>• Sports events (timetabled for year)</li> <li>• School /eco group to support village with maintaining gardens and litter picking</li> <li>• Julian House (homeless charity) greater understanding of homeless issues in our area assembly/workshop</li> <li>• Charity events: Red Nose Day/ comic relief</li> <li>• Mental health week</li> <li>• Safer internet day</li> <li>• CAP workshops / assembly follow up</li> <li>• Author visits coinciding with World Book Day</li> <li>• Support St Peter&amp; St Pauls Church with Easter Garden</li> <li>• Dance workshops – working with Dance teacher</li> <li>• Termly visits to preschool by EYFS lead</li> </ul>	<ul style="list-style-type: none"> <li>• Displays in the village shop</li> <li>• Forest school days</li> <li>• Adventurous activity days</li> <li>• Overnight camping – wild night out Y3/4</li> <li>• Residentials for Y5/6 water base/moorland based</li> <li>• KS1: climbing centre visit</li> <li>• School to support village summer fair</li> <li>• Sports events (timetabled for year)</li> <li>• Community sports day – all parents invited to join &amp; participate. Wide range of experts in their own field.</li> <li>• Charity events: Refugee week – charity run</li> <li>• Shelter box charity fair – toy sale arranged by school council</li> <li>• Y5/6 production</li> <li>• Termly visits to preschool by EYFS lead</li> </ul>