



# Broadhempston Academy Strategic Improvement Priorities

## KEY IMPROVEMENT PRIORITIES for 2022-2023



### Key Priority 1

- To develop an effective relational approach to positive behaviour management that supports inclusion, engagement and outcomes; that is that is underpinned by our ethos and values and is built on relationships and the wellbeing of all.



### Key Priority 2

- To ensure that the oracy approach is embedded across the school and language opportunities are planned for all subjects. To raise the profile of adventurous and technical vocabulary across the curriculum.



### Key Priority 3

- To use feedback selected as the driver to develop Metacognition & Self-Regulated Learning:
- Teacher-to-pupil feedback to be developed as a strategy to foster metacognitive talk and SRL in the classroom using EEF research
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### Key Priority 4

- To review and refine key skills documents across the curriculum – focus on Art, History, geography, and Science as starting points. Within each subject ensure check points, end points, and how assessment informs & ensures progress.



### Key Priority 5

- Phonics – continue to develop and embed Phonic Bug synthetic phonics programme, to ensure best practice and that by the end of KS1 all phonic sounds and application to spelling has been secured



### Key priority 6

- Writing – to improve writing standards - strengthen teaching of writing to further develop pupils' skills, particularly in spelling and punctuation (application of key skills), and to raise the proportion achieving higher standards across the school.