

Broadhempston Academy Strategic Improvement Priorities

KEY IMPROVEMENT PRIORITIES for 2022-2023



improve

standards -

writing



Key Priority 1

To develop an effective relational approach to positive behaviour management that supports inclusion, engagement and outcomes: that is that is underpinned by our ethos and values and is built on relationships and the wellbeing of all.

Key Priority 2

To ensure that the oracy approach is embedded across the school and language opportunities are planned for all subjects. To raise the profile of adventurous and technical vocabulary across the curriculum.

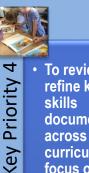


Key Priority 3 to be

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developed as a strategy to foster metacognitive talk and SRL in the classroom using EEF research



To review and refine key skills documents across the curriculum focus on Art. History. geography, and Science as starting points. Within each subject ensure check points, end points, and how assessment informs & ensures progress.



Kep Priority 5 Phonics continue to develop and embed Phonic **Bug synthetic** phonics





Key priority 6 • Writing – to

strengthen teaching of writing to further develop pupils' skills, particularly in spelling and punctuation(application of key skills), and to raise the proportion achieving higher standards across the school.