

**Broadhempston Primary School**

**Evidencing the Impact of PE and Sport Premium 2023/24**

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

|  |  |  |  |
| --- | --- | --- | --- |
| **Academic Year: 2023-24** | **Total fund allocated: 16,610** | **Date Updated: 22/07/2024** |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | Percentage of total allocation: |
| 9% |
| **Intent** | **Implementation** | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and aboutwhat they need to learn and toconsolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Increase PA through extracurricular opportunities for all studentsIncrease activities available for EYFS & KS1 play provision. Develop active lunch and play times. |  Wolfpaq fitness & multi-sports. Teacher led clubs Premier sport clubs Purchase equipment for continuous provision in EYFS & active learning for KS1. Top up equipment to offer more variety at break and lunch times.  | £0£1200£300 | There has been good engagement in after school clubs this year, increasing the weekly activity on offer to all students. * Cricket club
* Fitness club
* Multi-skills club

EYFS & KS1 have a set of equipment which gives them access to regular physical activity. This has been made available to student EVERY DAY. The children are now able to access the following activities during break times: Football, table tennis, tennis, handball, hockey, throwing & catching, team games.  | Teacher led clubs again next year.Activities to be developed in September 2024. KS2 student play leaders will be developed in September 2024. |

|  |  |
| --- | --- |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | Percentage of total allocation: |
| 10% |
| **Intent** | **Implementation** | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and aboutwhat they need to learn and toconsolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Specialist PE staff to raise profile of PE and school sport to drive forward improvement in the subject and whole school community.     Regular competitions to raise profile of the subjectPurchase specialist resources to improve quality of sport across the school. | The school continues to employ a specialist PE teacher.         Every class will represent their school in a festival/competition at least once over the year. KS2: * Rugby
* Cross country
* Football
* Handball
* Striking & Fielding
* Athletics
* Dance

KS1 & EYFS:* Multi-skills
* Athletics

Equipment for ks2 students to be delivered as extracurricular opportunity.  | See KS1£100 towards venue hire £725 | Pupils have weekly lessons where their activity levels are high and they are learning technical details for all the sports within the curriculum. Every students has taken part in a festival/sporting opportunity this year. The venue hire allowed the student to be inspired at an amazing venue. KS2: * Basketball
* Hockey
* Cross country
* Invasion games
* Football

KS1 & EYFS:* Multi-skills
* Outdoor adventure days

Students use specialist equipment for activities within PE lessons, improving the profile of lessons and the students enthusiasm for PE and sport.  | PE lead and Academy Trust PE lead planning next year’s competitions. Links made with local clubs from this year will make these venues more accessible to the school.School has looked after the equipment, so can be used for next academic year’s PE lessons. Staff training in more curriculum areas using this equipment going forward.  |

|  |  |
| --- | --- |
| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
| 64% |
| **Intent** | **Implementation** | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| Regular professional development for all teaching staff, promoting higher quality teaching of PE.       | Employed school PE teacher to deliver regular training for staff.  Class teachers work with PE specialist to assess students and have regular feedback about their own delivery of PE.    | £10,621 | Staff are more confident delivering the activities on our bespoke PE programme. * Volleyball
* Health & Fitness
* Hockey
* Striking & fielding
* Invasion Games
* Basketball
 | Academy Trust PE lead in post next year and will continue to provide CPD based on staff needs |

|  |  |
| --- | --- |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
| 16% |
| **Intent** | **Implementation** | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| Diverse PE curriculum offering students a range of sports and activities. ***New activities offered as part of 2023-24 curriculum***     Give ***all*** students the opportunity to experience outdoor and adventurous activities  | Our PE curriculum is designed by specialist PE teacher. This gives students the chance to learn 12 sports and activities over a 2-year cycle.  Book trips for students of all ages. Every student to go on at least 1 OAA trip per year. *KS2 – subsidise activities as part of residential.* KayakingBMXingClimbingBoulderingPaddleboarding | Included in KI3 cost (£10,621).£2576 | PE curriculum is now in it’s 2nd year of the new programme and staff are much more confident with the topics. It has been embedded across the school well this year.  KS2 have had their adventurous residential subsidised by the funding, allowing all students to take part in mountain biking, climbing and paddleboarding. Year 5 & 6 also went tubing at an outdoor centre. Year 3 & 4 went on a brilliant kayaking and BMX trip. Year 1 & 2 have been on a whole class adventure day.  | Curriculum in place for 2024-25, giving students the opportunity to learn 6 more sports. Funding is essential for these opportunities, so money will be allocated to this again next year.  |

|  |  |
| --- | --- |
| **Key indicator 5:** Increased participation in competitive sport | Percentage of total allocation: |
| 5% |
| **Intent** | **Implementation** | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| Offer students trust-wide competitions to ***every student in the school*** from EYFS-year 6.  |  Students have competed in the following events: * KS2 basketball
* KS2 cross country
* EYFS & KS1 multi-skills
* Year 5 & 6 Hockey
* KS2 Football
* Year 3 & 4 Ultimate Frisbee
* Badminton Opportunity day
* Inclusion opportunity day (SEND/disadvantaged)
* Whole school Olympic day
* Outdoor adventure day
* Additional swimming
 | £900- transport to events – crucial for participation.  | All students have developed their understanding of competitive sport: * Basketball
* Football
* Invasion games
* Hockey
* Multi-skills
* Badminton
* Archery

Students played against schools within the trust, understanding togetherness, support, determination and sportsmanship needed in competitive environments. | Festivals planned by the Academy Trust PE lead next academic year. We will use the funding next year to provide transport to make the opportunities happen. |

|  |
| --- |
| Signed off by |
| Head Teacher: |  |
| Date: |  |
| Subject Leader: | Matt Tanner |
| Date: | 22/07/2024 |
| Governor: |  |
| Date: |  |