



Broadhempston Village Primary School

KEY IMPROVEMENT PRIORITIES for 2021-22



Key Priority 1 WRITING:
Focus on the highest quality delivery of English teaching using forensic analysis to determine the needs of the writers & to ensure progress is rapid and sustained for all groups of learners.

**Key Priority 2
VOCAB DEVELOPMENT: CLOSING THE VOCABULARY GAP.**
Develop a robust and systematic approach to teaching & learning vocabulary - using tiered vocab – Alex Quigley & Oracy project work to guide action plan. (to impact on speaking, reading and writing)



**Key Priority 3
GLOBAL CITIZENSHIP**
Develop the children's awareness of global citizenship and how they can develop an ethos of action and challenge injustice both locally and globally. Develop children's understanding of diversity & support them to be outward facing and develop attitudes of 'global generosity'.

**Key Priority 5
BROAD CURRICULUM: ART AND DESIGN & DESIGN TECHNOLOGY:**
following pandemic revive themed arts and STEM weeks where children can be immersed in subjects and experiences to enhance learning. Have robust system in place to ensure themed weeks meet needs/objectives/skills of the national curriculum as well as enriching and personally sustaining.



**Key Priority 4
SUBJECT LEADERSHIP:** Developing and supporting talent and passions. Develop a robust system for subject leaders to work across the two partner schools, lead, research, offer CPD, monitor, and ensure QFT in all areas.

Key Priority 6 EYFS Early reading, phonics & CP:
Implement new synthetic phonics programme to ensure our pupils crack the phonic code and become fluent readers who love books. Through restructure of school develop EYFS practice to highest quality – ensuring Continuous Provision is carefully planned, linked to class themes and layered to provide purposeful play that allows learning at all levels of ability & independence (indoors and outside).

Key Priority 7: Greater Depth
To ensure that all children make at least, if not better than, expected progress from EYFS to KS1, KS1 to KS2 and increase the number of pupils achieving Greater Depth in maths, reading and writing.