

Broadhempston Primary School

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NEWSLETTER Thursday 11th JULY 2024

Dear Parents,

The last couple of weeks have been jam packed with some wonderful enrichment activities. Please read on to find out all about what has been happening in school.

BROADHEMPSTON LEARNERS

BIRCH CLASS

Birch class have been super busy! In Design Technology, the children in Birch have been looking at structures and were tasked with designing and making baby bear's chair. They chose from 3 different design options and worked independently to design and make their finished chair. Along the way, they tested out the strength of their structure before putting it to the final '10 second' test at the end! Not all of the chairs were successful and we discussed the features of those that were and how we could make improvements to those that weren't.



Monday & Wembury Beach...

Well, a little rain didn't stop Birch class on their trip to Wembury beach on Monday. The children were amazing as we travelled all the way down to Wembury to...hunt for animals in the rockpools, complete some Geography fieldwork of the area and of course...stop for ice cream! A massive thank you to Broadhempston Primary School PTFA for funding the ice creams as a little end of year treat! The children could not believe it! Another huge thank you to Wembury Mill shop, who let the children order and pay for their own ice creams.



SYCAMORE CLASS

Sycamore Class had a fantastic night away camping at Forest and Beach. The children had so much fun playing outside in the forest areas, lighting fires, making dens and serving up a lovely cup of tea in the mud kitchen. Much fun was also had playing on the beach, paddling in the water, skimming stones and playing imaginative games (cats and eagles!) The children were so well behaved and were complimented several times on their manners. It was great to see how well the children mixed with the class from Landscope

School too. A highlight was definitely watching bats fly above us and listening to them on the bat detector at nightfall. We may be very tired (especially the teachers!) but it was a fabulous 2 days and the Sycamore teachers are very proud of all the children.



OAK CLASS

After meeting the Doodlers in an earlier DT lesson and deconstructing them, Oak Class worked in teams to design their own considering the target user, purpose, function and form. They then decided on the final design and brought it to life!

THE REFUGEE RUN The children did so well on their Refugee Run. It was great to see all the children encouraging and supporting each other. They also showed so much determination, keeping going even though they were tired. Some children managed to run over 4 kms and everyone ran at least 1 km. A great effort by all and well-done Eco Committee for organising it! We have already passed our target but please keep giving to support 'Refugee Action' charity



SAFEGUARDING & ATTENDANCE

Attendance: (Our school target is 97%)	
Whole school	96.6%
Birch Class	97.3%
Sycamore Class	96.4%
Oak Class	96.3%

...And something a little different from us this week! I know we have many budding authors in school – this guide gives some tips on stoking children’s interest and ability in writing from an early age.

<https://nationalcollege.com/guides/love-of-early-writing>

If you are concerned about a child’s wellbeing, please contact the school or in non-school hours contact MASH on 0345 155 1071. Our designated safeguarding officer is Mrs. Ryder and the deputy safeguarding officers are Miss Barlow & Mrs Carwithen.

10 Top Tips for Parents and Educators PROMOTING A LOVE OF EARLY WRITING

Mastering writing skills at an early age can result in better literacy and communication capabilities, giving children improved prospects in their later education and career. To write meaningfully requires motivation, inspiration and fine motor skills. Children gradually come to understand that writing has meaning and that the words they write can be read back again.

- MODEL WRITING HABITS**
Children thrive on copying the behaviours of the adults they observe around them, so modelling writing habits to children is vital. As to helping them to grasp that writing has meaning, as many children love to write when they are excited and happy, you can encourage writing activities around special occasions or when they are happy to tell you about something they have done. This is a great time to encourage them to write a letter to you or a card to someone special.
- WRITE FOR A REAL PURPOSE**
Adults can promote writing by involving children in real-life projects, such as shopping lists or letters and cards to friends and family. This is a great time to encourage them to write a letter to you or a card to someone special. When writing becomes more structured and less fun, children may lose interest. It's important to keep the focus on the fun of writing and to encourage them to write for a real purpose.
- CREATE THE 'WRITE' ENVIRONMENT**
Where possible, providing accessible opportunities to write is beneficial for children who want to engage independently. It is key to ensure that the 'write' environment is safe, secure and accessible. This is a great time to encourage them to write a letter to you or a card to someone special. When writing becomes more structured and less fun, children may lose interest. It's important to keep the focus on the fun of writing and to encourage them to write for a real purpose.
- UTILISE THEIR INTERESTS**
To inspire children to write and keep them motivated, following opportunities linked to their interests and passions is important. They could write a letter to you or a card to someone special. When writing becomes more structured and less fun, children may lose interest. It's important to keep the focus on the fun of writing and to encourage them to write for a real purpose.
- CONSIDER THE PROCESS**
In terms of development, children generally learn to speak first, then build their vocabulary and develop the fine motor coordination they need to communicate in writing. All these areas are important and should be encouraged. As they grow older, the motor skills become more refined, and you can support them by making links between the spoken language and written words.
- FOCUS ON FINE MOTOR SKILLS**
Before learning to form letters, children will make marks on a page when they are excited about the process of writing. In doing this, they're developing the dexterity and attention to detail that will be needed for writing. You can support this by providing fun activities that focus on fine motor skills, such as threading beads, finger painting and using playdough. Using tools like tweezers to hold (shiny) objects, for example, will also help.
- PHASE IN PHONICS**
Using phonics builds the knowledge of sounds and the skill of using letters. For young children to be able to apply what they've learned in their writing, it's important that they get lots of opportunities to playfully explore the sounds that make up words. This is a great time to encourage them to write a letter to you or a card to someone special. When writing becomes more structured and less fun, children may lose interest. It's important to keep the focus on the fun of writing and to encourage them to write for a real purpose.
- BUILD A POSITIVE MINDSET**
In developing early writing skills, children engage in a process which is not only fun but also a chance to explore their own ideas and thoughts. It's important to ensure that children are not discouraged by the fact that they're not writing like a professional. It's a positive mindset that encourages them to write and to keep trying. It's important to ensure that children are not discouraged by the fact that they're not writing like a professional. It's a positive mindset that encourages them to write and to keep trying.
- TAKE REGULAR BREAKS**
While writing and early mark making can be highly enjoyable, children can also sometimes struggle to sit for lengthy periods of time or engage with writing fully. It's important to ensure that children are not discouraged by the fact that they're not writing like a professional. It's a positive mindset that encourages them to write and to keep trying.
- LINK WRITING TO READING**
As children get older, you can (and should) read a story, for example, highlighting particular sounds in words, or pointing out the words that are the same as the letters in their names. You can also show the children how to read a book, or how to read the right way to read a book. It's important to ensure that children are not discouraged by the fact that they're not writing like a professional. It's a positive mindset that encourages them to write and to keep trying.

Meet Our Expert
Kara Krome has worked in senior leadership positions, both in the UK and internationally, for 18 years, supported by an elite in educational leadership. As an educational consultant, she now delivers training for a range of organisations, mainly on the professional and child development. Her work has been at a nursery and junior school and has also been a director of early years.

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DATES FOR YOUR DIARY

17.7.24	KS2 End of term production 2pm, Village Hall
23.7.24	Leavers service @ St. Peter And St. Paul's 2.30pm

That's all the news for now. Have a great weekend.

Jill Ryder.