



Broadhempston Academy

Strategic Improvement Priorities

Key Improvement Priorities 2024-2025



Key Priority 1: RELATIONAL APPROACH (Trust priority)

To embed the relational approach in “every person, every interaction, every moment”. To continue to ensure that staff (including new staff), children and stakeholders understand and are confident with our relational approach. Begin to involve children in the leading of the approach – behaviour champions.



Key Priority 2: WRITING (Trust priority)

To improve the outcomes in writing across the school. This will include developing pupils’ ability to monitor, direct and review their own learning through a range of focus areas, including Bookwrites teaching sequences best practice, handwriting, spelling and sentence structure.

Key Priority 3: FEEDBACK & ASSESSMENT

Use feedback and assessment within lessons to track and ensure children know more and remember more. Have a consistent approach to foundation subject assessment to enable subject leaders across the school ensure children know more and remember more.



Key Priority 4: SEND:

For all staff to review OAIP and to further develop adaptive teaching strategies to provide all pupils the opportunity to experience success in all lessons they meet in school. Children with additional need will, where possible, keep up to catch up.

Key Priority 5: LIFE IN MODERN BRITAIN

To continue developing children’s understanding of life in modern Britain alongside building on our global citizenship projects across the year.

Together we are happy, respectful, able to flourish and grow

As a school, we will ensure that we are deeply rooted in our local community and the history and future of our school and locality.

We believe that a happy child is a successful one. We strive to consciously create an environment of respect and inclusion and to support an understanding of diversity in our school, wider community and the world.

All our pupils will receive a personalised approach to ensure that everyone is able to succeed. We will provide equity for all. We will ensure that all pupils have access to a wide range of experiences that motivate and inspire them to develop a lifelong love of learning. They will be aspirational and driven to become the best version of themselves.

