

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Plan: October 2022

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-23		Total fund allocated: 16,610		Date Updated: 20/10/2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Increase daily physical activity by engaging all students in daily active playtimes and during the school day.	Equipment purchased so students of all ages have access to a range of different physical activities during these times.		£100		
Increase PA through extracurricular opportunities for all students	We plan to increase the clubs available to students in the school by subsidising clubs in different activities to previously offered. Ideas: <ul style="list-style-type: none"> - Dance club - Hockey club - Tennis club - Badminton club - Rugby club 		£1250		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Specialist PE staff to raise profile of PE and school sport to drive forward improvement in the subject and whole school community.	The school has employed a specialist PE teacher.	See KS1		
Organise a school community sport day to celebrate sport as a key part of school life.	Activity providers will deliver activities for the children.	£700 + PTFA support		
Regular competitions to raise profile of the subject	Every class will represent their school in a festival/competition at least once over the year. <u>KS2:</u> <ul style="list-style-type: none"> - Rugby - Cross country - Football - Handball - Striking & Fielding - Athletics - Dance <u>KS1 & EYFS:</u> <ul style="list-style-type: none"> - Multi-skills - Athletics 	£150 towards venue hire		
Purchase specialist resources to improve quality of sport across the school.	Equipment for ks2 students to be delivered as extracurricular opportunity.	£300		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Regular professional development for all teaching staff, promoting higher quality teaching of PE.	Employed school PE teacher to deliver regular training for staff. Class teachers work with PE specialist to assess students and have regular feedback about their own delivery of PE.	£10,007		
Upskill staff with dance teaching.	Provide all staff with dance CPD from a professional dance teacher for a 6-week unit of work.	£500		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Diverse PE curriculum offering students a range of sports and activities. New activities offered as part of 2022-23 curriculum	Our PE curriculum is designed by specialist PE teacher. This gives students the chance to learn 12 sports and activities over a 2-year cycle.	Included in K13 cost (£10,007).		
Give all students the opportunity to experience outdoor and adventurous activities	Book trips for students of all ages. Every student to go on at least 1 OAA trip per year. <i>KS2 – subsidise activities as part of residential.</i>	£1500 - trips £500 - residential		
Give children the chance to learn a new activity	Book a peripatetic teacher to deliver activities. Ideas: - Martial arts - Scootering/skateboarding	£600		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer students trust-wide competitions to every student in the school from EYFS-year 6.	Students have competed in the following events: <ul style="list-style-type: none"> - KS2 tag rugby - KS2 cross country - EYFS & KS1 multi-skills - Year 5 & 6 Handball - KS2 Football - Year 3 & 4 striking and fielding. - KS2 tennis - Athletics 	£1000 - transport		

Total Funding Projected spend: £16, 607

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Matt Tanner
Date:	
Governor:	
Date:	