

Playing and Exploring

Active Learning

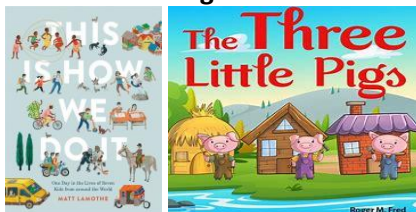
Creating and thinking critically

Autumn term 1  
2024-25

Phonics  
Phonics Bug (Phase 2)



English



Forest School

- Eco-printing with found materials
- Identifying and naming plants
- Identifying and naming animals in a woodland habitat



Personal, Social and Emotional Development

- Jigsaw Topic 1 - Being Me in my World
- See myself as a valuable individual.
  - Build constructive and respectful relationships.
  - Express my feelings and consider others' feelings.
  - Show some resilience and perseverance in the face of challenge.
  - Identify and moderate my feelings.
  - Think about the perspective of others
  - Manage some of my own needs.



Maths

White Rose Maths

1. Getting to Know You
2. Match, sort and compare
3. Talk about measure and patterns
4. It's Me 1, 2, 3!



Understanding the World

- Guy Fawkes and Bonfire Night
- Rosa Parks, Nelson Mandela and other significant figures from History
- My family
- The beliefs of others
- Seasonal change

Communication and Language

- Listening carefully to my teacher, peers and others in school.
- Understanding why listening is important.
- Following simple instructions and directions.
- Talking to my teacher, peers and others in school.
- Learning and using new vocabulary.

Physical Development

Twice weekly P.E. sessions.

Fine motor

- Using and refining a tripod grip to make marks.
- Threading
- Using tweezers and scissors.

Gross motor

- Moving safely in a space
- Stopping safely.
- Developing control on equipment.

Expressive Arts and Design

- Nursery rhymes and songs
- Explore colour mixing
- Explore printing with different materials
- Play simple instruments