



BROADHEMPSTON VILLAGE PRIMARY SCHOOL SCHOOL LIFE GROUP

Head's report.
21st Sept 2021

PUPIL NUMBERS - current CLASS ORGANISATION

R	7
Y1	8
Y2	10
Y3	10
Y4	8
Y5	4
Y6	13

- Class 1- Beech Class R (Gaby Cannon FT)
- Class 2 - Willow Class Y1&2 (Hannah Nicolson 0.6)
PM Beech & Willow Class join together
- Class 3 - Sycamore Class Y3&4 (Sue Cleverley FT)
- Class 4 - Oak Class Y5&6 (Karen Barlow FT)

Total 60

STAFFING UPDATES

- Miss Karen Barlow has joined as a senior teacher. She is settling in well!
- Miss Simpson has taken the Trust option to work at home prior to taking maternity leave. This is due to C19 and issues related. We have been in the fortunate position to have Gaby Cannon ideally placed to pick this up and provide continuity for this year.

SCHOOL IMPROVEMENT PLAN & SCHOOL SELF EVALUATION:

The key priorities for school have been finalised and I have created our ASIP – which is the school improvement plan which details how we will meet our improvement targets.



Broadhempston Village Primary School

KEY IMPROVEMENT PRIORITIES for 2021-22



Key Priority 1 WRITING:

Focus on the highest quality delivery of English teaching using forensic analysis to determine the needs of the writers & to ensure progress is rapid and sustained for all groups of learners.

Key Priority 2

VOCAB DEVELOPMENT: CLOSING THE VOCABULARY GAP.

Develop a robust and systematic approach to teaching & learning vocabulary - using tiered vocab – Alex Quigley & Oracy project work to guide action plan. (to impact on speaking, reading and writing)

Key Priority 3

GLOBAL CITIZENSHIP

Develop the children's awareness of global citizenship and how they can develop an ethos of action and challenge injustice both locally and globally. Develop children's understanding of diversity & support them to be outward facing and develop attitudes of 'global generosity'.

Key Priority 4

SUBJECT LEADERSHIP: Developing and supporting talent and passions. Develop a robust system for subject leaders to work across the two partner schools, lead, research, offer CPD, monitor, and ensure QFT in all areas.

Key Priority 5

BROAD CURRICULUM: ART AND DESIGN & DESIGN TECHNOLOGY:

following pandemic revive themed arts and STEM weeks where children can be immersed in subjects and experiences to enhance learning. Have robust system in place to ensure themed weeks meet needs/objectives/skills of the national curriculum as well as enriching and personally sustaining.

Key Priority 6 EYFS:

Through restructure of school develop EYFS practice to highest quality – ensuring Continuous Provision is carefully planned, linked to class themes and layered to provide purposeful play that allows learning at all levels of ability & independence (indoors and outside).

Key Priority 7: Greater Depth

To ensure that all children make at least, if not better than, expected progress from EYFS to KS1, KS1 to KS2 and increase the number of pupils achieving Greater Depth in maths, reading and writing.





I have also met with Lizzie Lethbridge – Academy Trust School Standards & Education Outcomes lead to analyse my SEF (School self-evaluation document) and look in detail at the new Ofsted Inspection Handbook.

HEALTH & SAEFTY/ SAFEGUARDING/ BEHAVIOUR/C19

- Covid19: our risk assessment is up to date and will be reviewed once we are out of the ERA category (Enhanced Response Area – limiting social contact area)
- All school staff attended Level 2 safeguarding training on Tuesday 7th Sept
- Our online Every H&S system is being completed for this term
- Playground equipment in school was tested on 8th Sept 2021 – we are awaiting the report

OTHER INFORMATION – VISITORS - COURSES ETC

- We have established subject leadership across Broadhempston and Landscope – ensuring sharing of good practice and allowing staff to develop their interests and passions. Visits have taken place and all staff have a good knowledge of the starting point for their subjects following the disruption caused by COVID.
- We plan to hold learn, Support & Challenge days across the year where subject leads and Trust senior leaders monitor teaching and learning, complete a book scrutiny and talk to children. This helps to shape next steps in all areas monitored.
- Later this month we will hold a Learn Support & Challenge day to help staff prepare for Ofsted
- Our Trust Inclusion Hub continues to support school. Alice Eeles is the named SENDCO as she holds the SENDCO award and I am the SEND lead.
- Book fair is booked for 11th Oct
- Arts week will be from 4th Oct – Hannah Nicolson has a well-planned week, including visiting artists and a trip for Class 4!
- We will be holding an open evening & exhibition following our arts week on 9th November

Jill Ryder