



# Broadhempston Village Primary School

## KEY IMPROVEMENT PRIORITIES for 2020-21



### Key Priority 1

#### RECOVERY CURRICULUM

Implement an effective recovery curriculum to secure accelerated progress for all children after lockdown. Undertake low-stakes baseline assessment to find out where pupils have gaps in knowledge and ensure curriculum addresses these. Meet the SEMH needs of children and staff to provide the best possible outcomes.

### Key Priority 2

#### COMPUTING/BLENDED LEARNING

To develop a rigorous online learning environment for all pupils to maintain their education under all circumstances. A consistent platform is used across the school with set expectations and appropriate training for staff and pupils.

### Key Priority 3

#### QFT

To secure quality first teaching across the school including for: pedagogical understanding, secure subject knowledge, understanding the planning process; small step planning, planning for misconceptions, the use of afl strategies and explicit teaching of key vocabulary.

### Key Priority 4

#### MATHS

To develop QFT in maths. Focus on pedagogy of planning teaching sequences and exploring the best approach to mixed age teaching and learning. To consistently implement the schools maths and calculation policy, including the use of CAPED to improve outcomes.

### Key Priority 5

#### READING

To review guided reading practice, ensuring consistency and progression from EYFS-Y6. Establish policy into practice for quality first teaching and learning.

### Key Priority 6

#### WRITING

To develop QFT in writing. Focus on improved pedagogy of planning teaching and learning sequences, successfully using gaps analysis to identify gaps in learning to ensure timely intervention.

### Key Priority 7

#### EYFS - CONTINUOUS PROVISION

To continue to improve and develop the provision offered to our EYFS pupils both inside the classroom and in the outdoor learning environment.