



## BROADHEMPSTON VILLAGE PRIMARY SCHOOL SCHOOL LIFE GROUP

Head's Report.  
October 2<sup>nd</sup> 2023

### PUPIL NUMBERS - current

R	11
Y1	7
Y2	8
Y3	9
Y4	9
Y5	12
Y6	6

Total 63

### CLASS ORGANISATION

- Birch Class R/Y1&Y2 (Jenny Potter 0.5 Jodie Talbot 0.5, & Ellie Tarsky)
- Sycamore Class Y3&4 (Sue Cleverley 0.5, Sophie Heike 0.5 & Shani Mason)
- Oak Class Y5&6 (Karen Barlow FT & Jo Steer)

### STAFFING UPDATES

We have welcomed Miss Heike this term.

### SCHOOL IMPROVEMENT PLAN & SCHOOL SELF EVALUATION:

#### Key priorities are as follows:

- **KP1:** interpretation of Trust Priority: To inform and build a whole staff culture around relational approaches to support the learning, development and wellbeing of all.
- **KP2** - interpretation of Trust Priority ORACY: To continue to develop use of tier 2&3 vocabulary and planned opportunities across the curriculum to maximise talk, discussion and debate.
- **KP3** - interpretation of Trust Priority: To use Talk for Writing and challenge within writing to continue to develop writing outcomes and actively involve the children in feedback. To develop the children's ability to apply skills and knowledge independently, review and take action to improve their own learning.
- **KP4** - To further enhance guided reading (and support ECTs/new staff) using a sequential & progressive reading spine/programme to build skills, knowledge, independence and love of reading.
- **KP5** - To review and refine key skills documents across the curriculum – focus on Art and DT (TRUST curriculum days built around these subjects). Within each subject ensure check points, end points, and how assessment informs & ensures progress.
- **KP6** - Personal Development & Spirituality - To continue to promote the personal development of our children; ensuring they have access to a wide, rich set of experiences.

### OTHER INFORMATION – VISITORS - COURSES ETC

- **4.9.23 NPD1 Trust wide training day** - SEMH education advisor and educational psychologist leading Why relationships matter (The Relational model: A structure for applying relational approaches - Developing Relationships, Responding and Calming, Repairing and Restoring)
- **14.9.23** Andy Key Trust Standards & Outcomes lead visited Jill to look at data outcomes for 2022/2023 & look at targets Jill set for 23/24
- **19.9.23** Trust wide cross-country event
- **20.9.23** Becky Humphreys inclusion hub manager visited.
- **22.9.23** Jill - Governor learn, support and challenge visit.
- **28.9.23** Oak Class Lyme Regis fossil hunting (etc) visit
- **3.10.23** Fran McLoughlin, Trust Inclusion Director visited school/Jill.

Coming up this half term:

- **Week beg 9.10.23** Parent consultations

- **16-20.10.23** Arts week – Music with Kip Pratt
- **20.10.23** 2.30pm Music performance celebrating arts week

**HEALTH & SAEFTY/ SAFEGUARDING/ BEHAVIOUR**

- 5.9.23 All staff have completed L2 safeguarding training.
- All staff have completed a variety of mandatory compliance training: All areas have to be met & signed.

<p><b>Annual training:</b></p> <ul style="list-style-type: none"> <li>-Level 2 safeguarding (for staff and regular volunteers)</li> <li>-Prevent (online Prevent duty training, for staff and regular volunteers)</li> <li>-GDPR PowerPoint (staff only)</li> <li>-Basic Health and Safety</li> </ul>	<p><b>Compliance checks:</b></p> <ul style="list-style-type: none"> <li>-KCSIE updates, read and understood</li> <li>- DBS – nothing has changed</li> </ul> <p><b>Policies:</b></p> <ul style="list-style-type: none"> <li>Safeguarding policy - read &amp; understood.</li> <li>Code of Conduct policy - read &amp; understood.</li> <li>Public Interest Disclosure policy - read &amp; understood.</li> </ul>
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Safeguarding training this half term is based on: Keeping Children safe in Education (KCSIE) and modern slavery -exploitation.

***Jill Ryder***