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| **Autumn 1** | | | |
| Lesson | Ref | Content | Key skills and activities |
| 1 | Y5 L1 | The High Street | Make simple sentences and manipulate them by changing an element.  Recognise patterns in simple sentences.  Understand and use negatives.  Recite a short text with accurate pronunciation. |
| 2 | Y5 L2 & 3 | Asking for and giving directions | Understand the function of words in a sentence.  Manipulate language by changing an element in a sentence.  Apply knowledge of rules when building sentences.  Develop accuracy in pronunciation and intonation.  Learn pause words. |
| 3 | Y5 L4 | Times of the day | Recognise patterns in simple sentences.  Manipulate language by changing an element in a sentence.  Substitute adjectives and quantifiers (determiners) in a sentence. |
| 4 | Y5 L5 | Short story | Understand a short story containing familiar vocabulary.  Write short sentences. |
| 5 | Y5 L8, 9 & 10 | Keeping fit  Numbers to 50 | Understand and express simple opinions.  Understand more complex phrases and sentences including comparisons.  Recognise patterns in simple sentences.  Manipulate language by changing an element in a sentence.  Simple/immediate future tense. |
| 6 | Y5 L11, 12 & 14. | Food | Listen to and understand a native speaker.  Understand and express simple opinions.  Understand and use negatives.  Extend basic sentences using connectives.  Use spoken language spontaneously during role play. Write words, phrases and short sentences. |

Year 5/6 Scheme of work overview

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| **Autumn 2** |
| Recap key skills and vocabulary from Autumn 1 lessons |

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| **Spring 1** | | | |
| Lesson | Ref | Content | Key skills and activities |
| 7 | Y5 L16 & 17 | Weather | Use short sentences.  Look and listen for visual and aural clues.  Manipulate language by changing an element in a sentence.  Recognise patterns in simple sentences.  Develop accuracy in pronunciation and intonation.  Prepare a short presentation. |
| 8 | Y5 L18 | Where you live | Identify different word classes and specific vocabulary in an authentic text.  Reorder sentences to form a coherent paragraph.  Recognise the typical conventions of word order in the foreign language. |
| 9 | Y6 L1 & 2 | Classroom routines | Use spoken language confidently to initiate and sustain conversations and to tell stories.  Reuse previously learned language in a new context.  Devise questions for authentic use.  Understand key details from an authentic text. |
| 10 | Y6 L3 | Clothes | Construct a short paragraph by adapting a model.  Understand the main points and simple opinions in a story, song or spoken passage.  Recognise patterns in the foreign language.  Notice and match agreements.  Use knowledge of words, text and structure to build simple spoken and written passages. |
| 11 | Y6 L4 | Family and descriptions | Demonstrate understanding of a short written text by responding to true/false questions.  Follow a story as it is read aloud demonstrating understanding of main points and opinions expressed  in the story.  Use knowledge of word order and sentence construction to support the understanding of the written text.  Use context and previous knowledge to help understanding and reading skills. |

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| **Spring 2** |
| Recap key skills and vocabulary from Spring 1 lessons |

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| **Summer 1** | | | |
| Lesson | Ref | Content | Key skills and activities |
| 13 | Y6 L5 | Occupations and gender | Work out meanings using knowledge of English.  Understand that some nouns change their spelling in relation to gender.  Understand key details from a short spoken passage.  Recognise that word order may vary between languages. |
| 14 & 15 | Y6 L8 - 12 | House and home | Be able to match sound to individual words in a list of unfamiliar vocabulary.  Use language known in one context or topic in another context or topic.  Identify the sounds of some letters of the alphabet.  Write sentences on a range of topics using a model.  Match adjectives to nouns from an audio recording.  Be able to ask for repetition/clarification in Spanish. |
| 16 &17 | Y 6 L14 - 18 | Planning a holiday | Make predictions about meaning based on existing knowledge.  Write short sentences using a model.  Write a short letter adapting a model.  Read authentic texts for information. |

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| **Summer 2** |
| Recap key skills and vocabulary from Summer 1 lessons |