



Broadhempston Primary School EYFS Autumn 2 Overview 2024/25

The Characteristics of Effective Teaching and Learning

Playing and Exploring	Active Learning	Creating and thinking critically
<ul style="list-style-type: none"> - Realise that their actions have an effect on the world, so they want to keep repeating them. - Plan and think ahead about how they will explore of play with objects. - Guide their own thinking and actions by referring to visual aids or by talking to themselves while playing. - Make independent choices. - Bring their own interests and fascinations into class. - Respond to new experiences that you bring to their attention. 	<ul style="list-style-type: none"> - Participate in routines. - Begin to predict sequences because they know routines. - Show goal-directed behaviour. - Begin to correct their mistakes themselves. - Keep on trying when things are difficult. 	<ul style="list-style-type: none"> - Take part in simple pretend play. - Sort materials. - Review progress as they try to achieve a goal – check how well they are doing. - Solve real problems. - Use pretend play to think beyond the ‘here and now’ and to understand another perspective. - Know more, feel confident about coming up with their own ideas. - Make links between ideas. - Concentrate on achieving something that’s important to them, increasingly able to control their attention and ignore distractions.

The Prime Areas

Communication and Language	Personal, Social and Emotional Development	Physical Development
<p>Listening, Attention and Understanding I can...</p> <ul style="list-style-type: none"> - Engage in story time, joining in with repeated patterns and actions - Begin to ask questions - Follow instructions with more than one step <p>Speaking I can...</p> <ul style="list-style-type: none"> - Begin to answer questions from adults and children - Use new vocabulary in learning and play - Begin to use stem sentences that I am taught 	<p>Jigsaw – Weekly PSHE session Celebrating Difference I am beginning to ...</p> <ul style="list-style-type: none"> - Explore similarities and differences - Explore friendship - Identify talents - Understand what special means - Talk about relationships between families and friends - Discuss where I live - Stand up for myself 	<p>Fine motor I can...</p> <ul style="list-style-type: none"> - Hold a fork and spoon correctly - Continue to develop a tripod pencil grip - Begin to make anticlockwise movements and retrace vertical lines - Hold scissors correctly and cut along a straight line - Begin to write taught letters, using correct formation <p>Gross motor I can...</p> <ul style="list-style-type: none"> - Balance - Run, stop and change direction - Jump and hop - Explore different ways to move using equipment

The Specific Areas

Literacy	Maths	Understanding the World	Expressive Arts and Design
<p>Comprehension I can...</p> <ul style="list-style-type: none"> - Sequence familiar stories 	<p>White Rose Maths Circles and triangles I can...</p>	<p>Past and present I can...</p> <ul style="list-style-type: none"> - Understand why Remembrance Day is a special day 	<p>Music I can...</p> <ul style="list-style-type: none"> - Join in with nursery rhymes - Sing simple songs



<ul style="list-style-type: none">- Join in with repeated phrases and actions in stories- Begin to answer questions about stories I have listened to- Enjoy an increasing range of books, including fiction, non-fiction, poems and rhyme <p>Phonics/ Word reading</p> <p>I can...</p> <ul style="list-style-type: none">- Recognise taught sounds/ words from Phonics Bug Phase 2- Blend sounds to read words using taught sounds- Begin to read short captions and sentences using taught sounds- Read books that match my phonics ability- Recognise and read some taught common exception words <p>Writing</p> <p>I can...</p> <ul style="list-style-type: none">- Write my name- Begin to correctly form the letters that I have been taught- Write words and labels using taught sounds- Begin to write short captions using taught sounds- Write some taught common exception words	<ul style="list-style-type: none">- Identify, name and compare circles and triangles- Describing position <p>1, 2, 3, 4, 5</p> <p>I can...</p> <ul style="list-style-type: none">- Identify, subitise and represent 4 and 5- Find one more and one less- Compose numbers 1, 2, 3, 4 and 5 <p>Number and numerical patterns</p> <p>I can...</p> <ul style="list-style-type: none">- Identify, subitise and represent 4 and 5- Find one more and one less than 4 and 5- Compose 4 and 5- Verbally count to 10 <p>Measure</p> <p>I can...</p> <ul style="list-style-type: none">- Talk about day and night- Use simple time phrases <p>Pattern</p> <p>I can...</p> <p>Shape, sorting and spatial reasoning</p> <p>I can...</p> <ul style="list-style-type: none">- Identify and name circles and triangles- Compare circles and triangles- Identify circles and triangles in the environment- Identify and name shapes with 4 sides- Identify 4 sided shapes in the environment- Describe position	<ul style="list-style-type: none">- Understand that the Christmas story is a very old story that Christians believe- Compare and contrast some aspects of life for Mary and Joseph with life today- Talk about how Christmas is celebrated now and in the past <p>People, Culture and communities</p> <p>I can...</p> <ul style="list-style-type: none">- Talk about where the Nativity story took place- Discuss the significance of Diwali in India- Participate in our school Nativity- Begin to talk about the Christian celebration of Christmas and describe what happens in my family <p>The Natural World</p> <p>I can...</p> <ul style="list-style-type: none">- Identify signs of autumn and winter- Name and describe animals in different habitats- Describe different habitats- Use observational skills to draw plants and animals	<ul style="list-style-type: none">- Sing songs from our Nativity- Listen to music and begin to move to it- Explore percussion instruments <p>DT</p> <p>I can...</p> <ul style="list-style-type: none">- Explore different techniques for joining materials- Understand how to work safely and hygienically- Use some cooking techniques- Use different construction materials <p>Art</p> <p>I can...</p> <ul style="list-style-type: none">- Name colours- Experiment with mixing colours- Create simple representations of people and objects- Draw and colour with a range of mark making materials- Use colours for a purpose- Share my creations <p>Role-play</p> <p>I can...</p> <ul style="list-style-type: none">- Begin to develop storylines in my pretend play- Invent, adapt and recount simple narratives and simple stories with peers and adults- Participate in our school Nativity
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